

PAGES:PATHWAYS FOR GUIDING EMPLOYMENT SKILLS FOR ASD

The project



✓ **Start:** 01-10-2017

✓ End: 30-09-2019

✓ **Project Reference:** 2017-1-ES01-KA204-038393

✓ **EU Grant:** 179062 EUR

✓ **Programme**: Erasmus+

✓ **Key Action**: Cooperation for innovation and the exchange of good practices

✓ **Action Type:** Strategic Partnerships for adult education



Project Objectives



- ✓ Train people with ASD to join the labor market.
- Contribute to a methodology of inclusion of people with ASD in the labor market.
- ✓ Facilitate a positive working environment for the TEA people training and also for employers, managers ...
- ✓ Guide the companies for the recruitment of people with ASD and facilitate the adaptation to the jobs.

Target Groups



- ✓ People with ASD
- Experts and professionals who work with People with ASD in the different partner countries.
- ✓ Professionals working with ASD, employers, technicians and experts on labor inclusion issues.

Project Activities: Intellectual outputs



- ✓ O3.1. Recommendations Guide for companies for hiring the right people with ASD to prevent the abuse.
- ✓ O3.2. Guide of good practices for companies to create a suitable environment and a good deal for people with ASD at work (includes videos).
- ✓ O3.3 Guide of territorial networks between community organizations as an interactive map.



Project Activities: Learning Activities



✓ 3 sessions (in United Kingdom, Italy, Spain and Bulgaria) of 6 hours in which CPT's (Cultural Pedagogical Theatre) TP-Theatre methodology will be used to obtain the adequate knowledge of the use of this method with ASD adult group and with all those involved in the intervention with ASD and freely available to employers who are sensitive to labour market inclusion of disadvantaged groups.

Project Activities: Multiplier events (in Rome and Cardiff)

- ✓ To inform as many agents as possible about the project, its objectives, its results and the final products to be developed.
- ✓ To promote the objectives, design and development of the open resource guide for the inclusion of ASD among all those involved in the intervention with ASD, representatives of socio-educational services, occupational training and socio-labour insertion and collect feedback that are useful for the evaluation of these in the future.
- ✓ To report on the results of the open exchange sessions and the use of educational material and guidelines to promote the recruitment of ASD person.



Expected Results (1)



- ✓ Provide **recommendation**s for the correct **recruitment of people** with **ASD** to prevent the abuse.
- ✓ Help to create an **appropriate environment** and good treatment for people with ASD **at work**.
- Carry out a map of territorial networks between related community organizations to make possible the application of the results and the inclusion of people with ASD in the regular labour market and the sustainability of that work.
- ✓ Development of a guide of recommendations for companies in order to hire people with ASD and so prevent the abuse.

Expected Results (2)



- ✓ Development of a good practices guide for companies to create an adequate environment and to promote good treatment of people with ASD at work (including videos*).
- ✓ Development of a guide to territorial networks between related community organizations in an interactive map format.
- ✓ Introduce the CPT (**Cultural Pedagogical Theatre**) method and its applications in educational groups and in special difficult situations.
- ✓ Disseminate the products and results of the project at European level by all those involved in the intervention with ASD people, representatives of socio-educational services.



Consortium



Coordinator: FORO TECNICO DE FORMACION SL, Spain

Partners:

UNIVERSIDAD COMPLUTENSE DE MADRID, Spain

TP-Teatern, Sweden

National Autistic society, UK

Sofia University, BG

Ontrack Education Solutions Limited, UK

CONFEDERACIÓN AUTISMO ESPAÑA, Spain

Finance & Banking, Associazione per lo Sviluppo Organizzativo e delle Risorse Umane, Italy

